

COURSE NUMBER: Education 472-04

COURSE NAME: Designs for Learning: Language Arts (Secondary)

SEMESTER: Summer: May 5 - June 13, 1975 (evenings)  
July 2 - August 8, 1975 (days)

CALENDAR DESCRIPTION: Planning for learning; creating learning environments;  
developing teaching strategies and materials.

**COURSE INFORMATION:**

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Robert Aitken	May 5 - June 13	Tuesdays and Thursdays	4:30 - 8:20
	July 2 - August 8	Tuesdays and Thursdays	8:30 - 12:20

Range of Topics:

This course is an in-depth study of instructional techniques for selected areas of the language arts in the secondary school. In addition to discussing and critically appraising the merits of a wide selection of presented materials in English curriculum instruction and evaluation, the student will be expected to design two teaching units chosen from the genre or topics examined.

Recommended Reading:

Silberman, Charles E. The Open Classroom Reader.  
New York: Random House, 1973.

Taba, Hilda Curriculum Development: Theory and Practice.  
New York: Harcourt Brace, 1962.

Bloom, Benjamin et al Handbook on Formative and Summative Evaluation of Student Learning.  
New York: McGraw-Hill, 1971.

Requirements:

Purchase the following texts:

Stanford, Gene and Barbara Learning Discussion Skills Through Games  
New York: Citation Press, 1969.

McMurty, John The Dimensions of English: A Concise Compendium  
Toronto: Holt, Rinehart and Winston of Canada, 1970.